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ABSTRACT

Originally compiled in 1967, this 1,777 item retrospective bibliography covers documents (other than actual educational materials) on adult literacy and subjects related to the many facets of literacy program planning. Such topics and concerns as state and national illiteracy statistics, adult basic education teaching guides, linguistic research, second language teaching, economic development, community development, mass media use, handwriting, citizenship, instructional methods, national literacy campaigns, instructional methods (including instructional television), library services, and the preparation of instructional aids and reading materials, are represented. A few bibliographies are also cited. The document includes a general subject and geographical index. (LY)

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ADULT LITERACY

in the

DEVELOPING COUNTRIES:

A Bibliography

-- Mary Johnston Nussbaum

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PREFACE

In 1964, following a conference conducted for the Agency for International Development, the Center for Applied Linguistics undertook certain limited operations in connection with world literacy. A world literacy clearinghouse began operation in March of 1966, supported by general Ford Foundation funds at the disposition of the Center's Language in Education Program, directed by Alfred S. Hayes. One year later, in May of 1967, the present bibliography was deemed ready for distribution in a limited edition which would seek user cooperation in supplying additional items, as well as in correcting and supplementing incomplete bibliographical information. Funding problems have prevented distribution even of this limited edition until now.

The bibliography had its beginnings in a literacy class project at the Hartford Seminary Foundation, Hartford, Conn., where the author was studying under Dr. J. Maurice Hohlfeld. A mimeographed edition was distributed in 1958. Then, in 1965, additions were made to bring it up to date by Miss Anna Mary Yoder, and it was published by the school as Hartford Studies in Linguistics, No. 16, with the title "A Selected Bibliography for Literacy Workers."

The purpose of this bibliography is not to list educational materials (primers, follow-up materials, visual-aids, etc.) which we do have in our files, but rather to list documents about literacy and subjects related to all aspects of developing a literacy program in any country. Inclusion of an item does not infer a value judgement. It merely indicates that the item has been brought to our attention as relating in some way to the subject of adult literacy. Some of the inclusions have not actually been seen; the starred items are in the files at the Center. The bibliography is far from exhaustive; in fact as it goes to press there is ample material for an early supplement. In the subject and country indices at the back, most documents have been classified under more than one subject. However, for the larger works, it has been impossible to make cross-references for all of the many subjects with which they deal. Where a document has not been seen, it could be listed only under the subjects obvious in the title.

Since the entries are not annotated, it may be useful to list here a few of the major works in the field:

DuSautoy, Peter. The Planning and Organization of Adult Literacy Programs in Africa.
Dye, Marjorie and others. Literacy--the Essential Skill.
Gray, William S. The Teaching of Reading and Writing.
Gudschinsky, Sarah. Handbook of Literacy.
Halvorson, Marian. Supervisors' Guide: Adult Literacy Teaching.
Hayes, Alfred S., ed. Recommendations of the Work Conference on Literacy.
Laubach, Frank and Robert S. Laubach. Towards World Literacy the Each-One-Teach-One Way.
Neijs, Karel. Literacy Primers: Construction, Evaluation and Use.

Richards, Charles, Seth Spaulding, and Mushtaq Ahmed. Simple Reading Materials for Adults: Its Preparation and Use.
Shacklock, Floyd. World Literacy Manual.

Until further notice, pending final disposition of the Center's Clearinghouse effort, it is earnestly requested that you send your comments, suggestions, corrections, and bibliographical emendations to Literacy, Center for Applied Linguistics, 1717 Massachusetts Avenue, N.W., Washington, D.C., 20036.

Mary Johnston Nussbaum
8 May 1969

SECOND PREFACE

The Literacy Clearinghouse files, upon which this Bibliography is based, have been turned over to the Summer Institute of Linguistics, and are being housed in the Dallas, Texas area. For information about consulting the files, write to:

Dr. Sarah Gudschinsky
(Literacy Clearinghouse)
Summer Institute of Linguistics
Universal Life Building, Room 222
Dallas, Texas 75202

Please notice that this Bibliography has not been brought up-to-date. It was typed in May 1967. The author will be collecting further information that can be included in a future revision. If you have any such information, please send it to her at 649 N. Ripley Street, Alexandria, Virginia 22304 (not to the Center for Applied Linguistics as suggested in the last paragraph of the original preface).

Mary Nussbaum
January 4, 1971

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